



Public Schools Facilities Element

GOAL 1

THE CITY SHALL COLLABORATE WITH THE SCHOOL BOARD OF ALACHUA COUNTY (SCHOOL BOARD) TO PLAN FOR PUBLIC SCHOOL CAPACITY TO ACCOMMODATE PROJECTED ENROLLMENT DEMAND WITHIN THE FIVE YEAR, TEN YEAR, AND TWENTY YEAR PLANNING PERIODS.

Objective 1.1. The City of Gainesville shall consider public school capacity when making future land use decisions, recognizing the School Board's statutory and constitutional responsibility to provide a uniform system of free and adequate public schools, and the City's authority for land use, including the authority to approve or deny petitions for future land use and rezoning for residential development that generate students and impact Alachua County's public school system.

Policy 1.1.1 The City, in conjunction with the School Board, shall annually update and maintain a Public School Facilities Map Series as supporting data and analysis. The Public School Facilities Map Series in the data and analysis shall include at a minimum:

- a. A map or maps that identify the existing locations of public school facilities by type and existing locations of ancillary plants;
- b. A future conditions map or map series that depicts the planned general locations of public school facilities and ancillary plants and renovated facilities by year for the five-year planning period and the long-range planning period; and



- c. A map or map series that depicts School Concurrency Service Areas (hereinafter “SCSAs”) for high schools, middle schools and elementary schools.

Policy 1.1.2 The City shall coordinate land use decisions with the School Board’s Long Range Facilities Plans by requesting School Board review of proposed Comprehensive Plan amendments and rezonings that would increase residential density.

Policy 1.1.3 For purposes of coordinating land use decisions with school capacity planning, the SCSAs that are established for high, middle and elementary schools as part of the Interlocal Agreement for Public School Facility Planning (hereinafter the “Interlocal Agreement”) shall be used for school capacity planning.

Policy 1.1.4 In reviewing land use decisions, the School Board may address the following issues as applicable:

- a. Whether school capacity or planned improvements to accommodate the enrollment is available;
- b. Whether school sites and facilities are located within neighborhoods;
- c. Whether parks, recreation and neighborhood facilities are collocated with school sites;
- d. Whether bikeways, trails, and sidewalks are provided for safe access to schools;
- e. Traffic circulation in the vicinity of schools, including the provision of off-site signalization, signage, access improvements, sidewalks to serve schools, and the inclusion of school bus stops and turnarounds;
- f. Encouraging the private sector to identify and implement creative solutions for developing adequate school facilities in residential developments; and
- g. Whether the proposed location is consistent with any local government’s school design and planning policies.

Policy 1.1.5 The School Board shall report its findings and recommendations regarding a land use decision in a report (hereinafter, the “Report”) to the City. If the School Board determines that capacity is insufficient to support the proposed land use decision, the “Report” shall include recommendations to remedy the capacity deficiency including estimated costs. The School Board shall forward the “Report” to all local governments within the County.



- Policy 1.1.6 The City shall consider and review the School Board’s findings and recommendations regarding the availability of school capacity in the evaluation of land use decisions.
- Policy 1.1.7 Capacity Enhancement Agreements shall be encouraged to ensure adequate capacity is available at the time the school impact is created. The School Board’s Long Range Facilities Plans for the 5-year, 10-year and 20-year periods shall be amended to incorporate capacity modification commitments established by Capacity Enhancement Agreements.
- Policy 1.1.8 The School Board shall annually provide a cumulative report of land use decisions and the effect of those decisions on public school capacity to the Elected Officials Group that has been established pursuant to the Interlocal Agreement.

GOAL 2

PROVIDE ADEQUATE PUBLIC SCHOOL CAPACITY TO ACCOMMODATE ENROLLMENT DEMAND WITHIN THE SCHOOL BOARD’S FIVE-YEAR CAPITAL IMPROVEMENTS PROGRAM.

Objective 2.1 The City shall incorporate by reference the School District’s annually updated “5-Year District Facilities Work Program” in its Capital Improvements Element and 5-Year Schedule of Capital Improvements.

Policy 2.1.1 The School Board shall annually update and amend the School District’s “5-Year District Facilities Work Program” to reflect the LOS standards for schools to add a new fifth year, which continues to achieve and maintain the adopted LOS for schools. The 5-Year District Facilities Work Program ensures that the LOS standards for public schools are achieved and maintained within the period covered by the 5-year schedule of capital improvements. The “5-Year District Facilities Work Program” shall also address the correction of existing facility deficiencies and facilities needed to meet future needs. After the first 5-year schedule of capital improvements, annual updates to the schedule shall ensure that the LOS is achieved and maintained within the subsequent 5-year schedules of capital improvements necessary to address existing deficiencies and meet future needs, based upon achieving and maintaining the adopted LOS standards. The City shall have neither the obligation nor responsibility for funding the School District’s “5-Year District Facilities Work Program” by incorporating it by reference in the Capital Improvements Element of the City’s Comprehensive Plan.

Objective 2.2 The City shall coordinate with the School Board in considering the impact that final development orders will have on the future availability of adequate public school facility capacity through its authority to



implement school concurrency.

Policy 2.2.1 The City, School Board, County, and other municipalities in Alachua County shall use the Interlocal Agreement for Public School Facility Planning to guide the implementation of school concurrency within Alachua County. The Interlocal Agreement shall be consistent with the goals, objectives and policies of this Element.

Policy 2.2.2 The City’s land development regulations shall include provisions for public school concurrency management.

Objective 2.3 Final development orders approved by the City shall meet the adopted Level of Service (LOS) standards within the 5-year period of the School District’s “5-Year District Facilities Work Program” (which is updated on an annual basis).

Policy 2.3.1 The uniform, district-wide LOS standards for elementary, middle and high schools shall be 100% of Program Capacity as annually adjusted by the School Board. This LOS standard shall apply to all school concurrency service areas (SCSAs) (within Gainesville’s city limits) as adopted in the Interlocal Agreement. For combination schools, the School Board shall separately determine the capacity of each school to accommodate elementary, middle and high school students, and shall apply the LOS standard prescribed above for elementary, middle and high school levels respectively.

Policy 2.3.2 Amendments to the LOS standards shall be accomplished by execution of an amendment to the Interlocal Agreement by all parties and adoption of amendments to the local government comprehensive plans. Changes to the LOS standards shall be supported by adequate data and analysis showing that the amended LOS standard can be achieved and maintained within the period covered by the applicable five years of the School District’s “5-Year District Facilities Work Program.”

Objective 2.4 The City, in coordination with the School Board and the local governments within Alachua County, shall evaluate whether adequate school capacity is available within the SCSAs based on the adopted LOS standards.

Policy 2.4.1 SCSAs for high, middle and elementary schools shall be as adopted in the Interlocal Agreement. SCSA boundaries shall be included in a map series as part of the Data and Analysis for this Element.

Policy 2.4.2 SCSAs shall maximize available school capacity and make efficient use of new and existing public schools in accordance with the LOS standards, taking into account transportation costs, student travel times, any court-approved



desegregation plans, and capacity commitments pertaining to development approvals by the local governments within Alachua County.

Policy 2.4.3 SCSA boundaries shall consider the relationship of school facilities to the communities they serve, including reserve area designations and extraterritorial areas established under the “Alachua County Boundary Adjustment Act,” and the effect of changing development trends.

Policy 2.4.4 The City, in coordination with the School Board and the local governments within Alachua County, shall use the following process to modify SCSAs:

- a. Any party to the adopted Interlocal Agreement may propose a modification to the SCSEA boundary maps;
- b. Modifications to SCSEA boundaries shall be based upon the criteria as provided in Policy 2.4.2., and shall be within the five-year period described by the School District’s “5-Year District Facilities Work Program”;
- c. The School Board shall transmit to the Elected Officials Group the proposed SCSEA boundary modification with data and analysis to support the changes;
- d. The Elected Officials Group shall review the proposed SCSEA boundary modifications and send its comments to the School Board and the parties to the Interlocal Agreement; and
- e. Modifications to a SCSEA shall become effective as provided in the Interlocal Agreement for Public School Facility Planning.

Objective 2.5 In coordination with the School Board, the City shall establish a joint process for implementation of school concurrency, which includes applicability, capacity determination, availability standards, and school capacity methodology.

Policy 2.5.1 The issuance of final development orders for residential development shall be subject to the availability of adequate school capacity based on the Level of Service (LOS) standards adopted in this Element.

Policy 2.5.2 The following residential developments are exempt from the school concurrency requirements:

- a. Single-family lots of record that received final subdivision or plat approval prior to December 18, 2008, or single-family subdivisions or plats that were filed with the City and received preliminary



development approval prior to December 18, 2008, where such development approval has not expired.

- b. Multi-family residential development that received a final development order prior to December 18, 2008, or multi-family development plans that were filed with the City and received preliminary development plan approval prior to December 18, 2008, where such development approval has not expired.
- c. Amendments to final development orders for residential development that were approved prior to December 18, 2008, and which do not increase the number of students generated by the development.
- d. Age-restricted developments that prohibit permanent occupancy by persons of school age. Such restrictions must be recorded, as covenants running with the land and irrevocable for a period of at least thirty (30) years and lawful under applicable state and federal housing statutes. The applicant must demonstrate that these conditions are satisfied.
- e. Group quarters that do not generate students that will be housed in public school facilities, including residential facilities such as local jails, prisons, hospitals, bed and breakfasts, motels and hotels, temporary emergency shelters for the homeless, adult halfway houses, firehouse dorms, college dorms exclusive of married student housing, and religious non-youth facilities.

Policy 2.5.3 Student generation rates used to determine the impact of a particular development application on public schools, and the costs per student station, shall be determined in accordance with professionally accepted methodologies and adopted annually by the School Board in the School District's "5-Year District Facilities Work Program."

Policy 2.5.4 The School Board shall determine the level of service or utilization rate of each school using a uniform methodology. The School Board shall use program capacity as the standard to determine the capacity of elementary, middle, and high school facilities. School enrollment shall be based on the enrollment of each individual school based on counts reported by the School Board to the Department of Education.

Policy 2.5.5 The School Board staff and City staff shall jointly establish methods and procedures for concurrency review for all development approvals subject to school concurrency.

- a. Adequate school capacity means there is sufficient school capacity at the adopted LOS standards to accommodate the demand created by a



proposed development for each type of school within the affected SCSA.

- b. The City will determine if public schools facilities concurrency is met and will issue a concurrency decision, based on the School Board's findings for specific developments where applicable, or based on the thresholds established in the annual report issued by the School Board pursuant to Section 8.5.8 of the Interlocal Agreement.

Policy 2.5.6

School concurrency applies only to residential development or a phase of residential (single-family and multi-family) development requiring a subdivision or plat approval, development plan, or its functional equivalent, proposed or established after December 18, 2008.

The City shall amend the concurrency management system in its Land Development Code to require that all new residential development be reviewed for school concurrency no later than the time of final subdivision, final plat or final development plan. The City shall not deny a final subdivision, final plat or final development plan for residential development due to a failure to achieve and maintain the adopted LOS standards for public school capacity where:

- a. Adequate school facilities will be in place or under construction within three years after the issuance of a final development order or its functional equivalent, as programmed in the School District's "5-Year District Facilities Work Program" incorporated by reference in the Capital Improvements Element;
- b. Adequate school facilities are available in an adjacent SCSA or will be in place or under actual construction in an adjacent SCSA within three years after the issuance of a final development order or its functional equivalent, as programmed in the School District's "5-Year District Facilities Work Program" incorporated by reference in the Capital Improvements Element; or
- c. The developer executes a legally binding commitment to provide mitigation proportionate to the demand for public school facilities to be created by development of the property, including, but not limited to, the options described in Subsection 163.3180(6)(h)2.a., F.S.

Policy 2.5.7

The City shall not issue a concurrency certification for any nonexempt residential development application until the City has issued a decision pursuant to Policy 2.5.5 verifying that school capacity is available to serve the development. The decision shall indicate a temporary commitment of capacity of necessary school facilities for a period not to exceed twelve (12)



months or until a final development order is issued, whichever occurs first, or as specified for phased projects in the City’s Land Development Code.

- a. Once the City reserves school capacity for concurrency purposes as a part of the final development order, the school capacity necessary to serve the development shall be considered reserved for a period not to exceed three (3) years, except when the School Board concurs that there is sufficient capacity for a reservation for a longer period. These time frames shall be subject to any State-mandated extensions of development approvals.
- b. Phased projects, as provided for in the City’s Land Development Code, may obtain approval for a longer period, provided the development order is in accordance with an agreement entered into by the School Board, the City of Gainesville, and the developer, which may include a phasing schedule or other timing plan for development plan approvals, capacity reservation fees, capacity enhancement agreements, or other requirements as determined by the School Board.
- c. The City shall notify the School Board within fifteen (15) working days of the approval or expiration of a concurrency reservation for a residential development. No further determination of school capacity availability shall be required for the residential development before the expiration of the certificate of final concurrency, except that any increase in impact requires review.

Policy 2.5.8 In the event that it has been determined pursuant to Policy 2.5.5 that there is not sufficient capacity in the affected concurrency service area or an adjacent concurrency service area to address the impacts of a proposed development, the following standards shall apply. Either (1) the final development order must provide for proportionate share mitigation sufficient to meet the development’s impacts per Objective 2.6; or (2) the final development order must be delayed to a date when capacity enhancement and the LOS standard can be met concurrent with the impact of the development.

Objective 2.6 **The City, in coordination with the School Board, shall provide for proportionate share mitigation alternatives that are determined by the School Board to achieve and maintain the adopted LOS standard consistent with the School District’s adopted “5-Year District Facilities Work Program.”**

Policy 2.6.1 Mitigation shall be allowed for those developments that cannot meet the adopted LOS Standards. Mitigation options shall include options listed below for which the School Board assumes operational responsibility through



incorporation in its adopted “5-Year District Facilities Work Program,” and which will maintain adopted LOS standards.

- a. The payment of a proportionate share amount as calculated by the formula prescribed in Policy 2.6.3 or the equivalent contribution, construction, or funding of school facilities or sites sufficient to offset the demand for public school facilities created by the proposed development;
- b. The creation of mitigation banking within designated areas based on the construction of a public school facility in exchange for the right to sell capacity credits; or
- c. The establishment of a charter school with facilities constructed in accordance with the State Requirements for Educational Facilities (SREF).

Policy 2.6.2

Mitigation shall be directed to projects in the School District’s “5-Year District Facilities Work Program” that the School Board determines will satisfy the demand created by that development approval. Such mitigation proposals shall be reviewed by the School Board, the City, and any affected local government. Consistent with Section 163.3180, F.S., mitigation shall include a legally binding agreement between the School Board, the City, any affected local government, and the applicant that shall be executed prior to the City’s issuance of the final development order or the functional equivalent. If the mitigation proposal is for a project that is not within the School District’s adopted “5-Year District Facilities Work Program,” and if the School Board agrees to the mitigation, the School Board must commit in the agreement to placing the improvement required for mitigation in the School District’s “5-Year District Facilities Work Program.”

Policy 2.6.3

The applicant’s total proportionate share obligation to resolve a capacity deficiency shall be based on the following:

Number of Student Stations (by School Type) = Number of Dwelling Units by Housing Type X Student Generation Multiplier (by Housing Type and School Type);

Proportionate Share Amount = Number of Student Stations (by School Type) X Cost per Student Station for School Type;

The above formula shall be calculated for each housing type within the proposed development and for each school type (elementary, middle or high) for which a capacity deficiency has been identified. The sum of these calculations shall be the proportionate share amount for the development under review;



The School Board average cost per student station shall only include school facility construction and land costs, and costs to build schools to emergency shelter standards when applicable; and

The applicant's proportionate-share mitigation obligation shall be credited toward any school concurrency related impact or exaction fee imposed by local ordinance for school concurrency for the same development, on a dollar-for-dollar basis, at fair market value as of the date of contribution.

GOAL 3

THE CITY SHALL COORDINATE WITH THE SCHOOL BOARD IN THE SCHOOL BOARD'S EFFORTS TO PROVIDE PUBLIC SCHOOLS IN APPROPRIATE LOCATIONS.

Objective 3.1 Public schools are allowed in the Residential, Mixed-Use, Urban Mixed-Use, Office and Education land use categories described in Policy 4.1.1 of the Future Land Use Element, and can be a use specified within a given Planned Use District. Public schools should be compatible with surrounding uses.

Policy 3.1.1 All new public schools built within Gainesville's municipal boundaries will be coordinated by the School Board with the City in order to: verify consistency between the location of the school and the Comprehensive Plan; ensure that new schools are proximate to, consistent with and accessible from existing and proposed residential areas; ensure that new schools are co-located with other appropriate public facilities when possible; and ensure that the on-site and off-site infrastructure is in place or available to support the new schools.

Policy 3.1.2 The City, in conjunction with the School Board, shall promote the neighborhood concept in new developments or redevelopment by encouraging the use of public schools as neighborhood centers.

Policy 3.1.3 The City shall consider compatibility of uses adjacent to public schools when it considers land use and zoning proposals, and shall consider input from the School Board concerning compatibility of proposed uses with existing schools and known future school sites.

Objective 3.2 The City shall coordinate with the School Board on the reduction of hazardous walking conditions.

Policy 3.2.1 To reduce hazardous walking conditions consistent with Florida's Safe Paths School program, the City shall coordinate with the School Board to implement



the provisions of Section 1006.23, F.S., including identification and correction of hazardous conditions along walking routes to schools, and identification of proposed projects to remedy such conditions, subject to the availability and appropriation of funding.

Objective 3.3 Potential school sites shall be evaluated consistent with the school site evaluation requirements in the Interlocal Agreement.

Policy 3.3.1 The School Board and the City shall follow the school site evaluation procedures that are in the Interlocal Agreement when evaluating new school sites within Gainesville's city limits.

Objective 3.4 The City herein establishes development requirements for public school sites within Gainesville's city limits in order to achieve compatibility with surrounding neighborhoods and with the Comprehensive Plan.

Policy 3.4.1 The City shall require the development of school sites to be consistent with the following minimum requirements, provided they are not in conflict with the State Requirements for Educational Facilities (SREF):

- a. Playgrounds, playing fields, and athletic courts (including lighting, if applicable) shall be located and buffered so as to minimize impacts to adjacent residential property;
- b. The following minimum size guidelines have been recommended by the School Board: Elementary School - 25 acres, Middle School - 35 acres, High School - 65 acres. These guidelines shall not preclude smaller sites if determined to be acceptable by the School Board.
- c. The school structure's maximum height shall adhere to the height requirements established for the school site's zoning district;
- d. Building setbacks from property lines or build-to lines for all schools shall adhere to the requirements established in the Land Development Code;
- e. All parking areas on school sites shall adhere to the minimum setback requirements or locational requirements established for the school site's zoning district;
- f. Access to school sites shall be governed by the City's, County's and FDOT's access management regulations as relevant, including installation by the School Board, or other party as determined by the City, of all access-related improvement required by such regulations;



- g. The site shall be required to provide bicycle/pedestrian connections to sidewalks, trails, and bikeways internal or adjacent to residential neighborhoods, including the provision of safe roadway crossings;
- h. Development of the site shall be consistent with applicable policies of the City's Comprehensive Plan; and
- i. Development of the site shall meet the applicable environmental requirements of the City's Land Development Code.

Objective 3.5 The City shall coordinate with the School Board regarding supporting infrastructure for proposed new school facilities.

Policy 3.5.1 As part of the annual review and update of the Capital Improvements Element, the City shall consider infrastructure required to support proposed new school facilities within city limits.

GOAL 4

PROMOTE AND OPTIMIZE INTERGOVERNMENTAL COOPERATION FOR EFFECTIVE PLANNING OF PUBLIC SCHOOL FACILITIES.

Objective 4.1 The City shall include representatives of the School Board on the City Plan Board and the Technical Review Committee.

Policy 4.1.1 As provided in the Interlocal Agreement, the City shall include a representative appointed by the School Board on the City Plan Board to attend meetings at which the Plan Board considers Comprehensive Plan amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the proposed plan amendment or rezoning.

Policy 4.1.2 As provided in the Interlocal Agreement, the School Board will appoint a representative to advise the Technical Review Committee on development and redevelopment that could have a significant impact on student enrollment or school facilities.

Objective 4.2 The City shall participate in meetings and other actions established to promote coordination and the sharing of data and information.

Policy 4.2.1 As provided in the Interlocal Agreement, a staff working group of the School Board and of the local governments within Alachua County will meet to identify issues and assemble and evaluate information regarding the coordination of land use and school facilities planning.

Policy 4.2.2 As provided in the Interlocal Agreement, one or more representatives of the School Board and of the local governments within Alachua County will meet



at least annually in joint workshop sessions. The joint workshop sessions will be opportunities for the elected officials to hear reports, discuss policy, set direction, and reach understandings concerning issues of mutual concern regarding coordination of land use and school facilities planning, including population and student growth, development trends, school needs, off-site improvements, and joint use opportunities. The School Board shall be responsible for making meeting arrangements and providing notification to the general public of the annual meeting.

Objective 4.3 The School Board will coordinate with the City and with the other local governments within Alachua County to maintain and update student enrollment and population projections.

Policy 4.3.1 The School Board will coordinate with the City and the other local governments within Alachua County to base school planning upon consistent projections of the amount, type, and distribution of population growth and student enrollment. Countywide 5-year population and student enrollment projections shall be reviewed and updated annually.

Policy 4.3.2 The School Board will use student population projections based on information produced by the demographic and education estimating conferences pursuant to Section 216.136, F.S., and the Department of Education Capital Outlay Full-Time Equivalent (COFTE). The School Board may request adjustment to the projections based on actual enrollment and development trends. In formulating such a request, the School Board will coordinate with the other local governments in Alachua County regarding development trends, enrollment projections and future population projections.

Policy 4.3.3 As provided in the Interlocal Agreement, the City shall annually provide the School Board a report on growth and development trends within its municipal boundaries for the preceding calendar year. The report is for the School Board's consideration in allocating projected student enrollment into school attendance zones.

Policy 4.3.4 No later than October 1st of each year, the School Board shall submit to the City the information pertaining to the School District's "5-Year District Facilities Work Program." The program will be consistent with the requirements of Sections 1013.31 and 1013.35, F.S., and will include projected student populations apportioned geographically, an inventory of existing school facilities, projections of facility space needs, information on relocatables, general locations of new schools for the 5, 10 and 20-year time periods, and options to reduce the need for additional student stations. The City shall review the program and provide comments to the School Board within 30 days on the consistency of the program with the City's Comprehensive Plan, including the Capital Improvements Element, and as to



whether a Comprehensive Plan amendment will be necessary for any proposed educational facility within Gainesville’s city limits.

Policy 4.3.5 At least one year prior to preparation of each Educational Plant Survey, the staff working group established pursuant to Policy 4.2.1 will assist the School Board in an advisory capacity in preparation of the Survey. The Survey shall be consistent with the requirements of Section 1013.31, F.S., and include an inventory of existing educational facilities, recommendations for new and existing facilities, and the general location of each. The staff working group will evaluate and make recommendations regarding the location and need for new schools, significant expansions of existing schools, closures of existing facilities, and the consistency of such plans with the local government comprehensive plan(s).

Objective 4.4 **The School Board, in coordination with the City and the other local governments in Alachua County, shall implement an effective process for identification and selection of school sites and for review of significant expansions and school closures.**

Policy 4.4.1 The School Board will establish a School Planning Advisory Committee (SPAC) for the purpose of reviewing potential sites for new schools, proposals for significant school expansions, and potential closure of existing schools. Based on information gathered during the review, the SPAC will submit recommendations to the Superintendent of Schools. The SPAC will be a standing committee that will meet on an as-needed basis. In addition to appropriate representatives of the School Board staff, the SPAC will include staff representatives from each of the local governments within Alachua County, and a diverse group of community members.

Policy 4.4.2 When the need for a new school site is identified in the School District’s “5-Year District Facilities Work Program,” the SPAC will develop a list of potential sites. The list will be submitted to the local government(s) with jurisdiction for an informal assessment regarding consistency with this Element. Based on the information gathered during this review, and the evaluation criteria set forth in this Element, the SPAC will make a recommendation to the Superintendent of Schools on one or more sites.

Policy 4.4.3 The SPAC will make appropriate recommendations to the Superintendent on significant expansions and potential closures of schools.

Policy 4.4.4 At least 60 days prior to acquiring or leasing property that may be used for a new public educational facility within Gainesville’s city limits, the School Board shall provide the City written notice of its intent. The City shall notify the School Board within 45 days of receipt of this notice as to the proposed new public education facility site’s consistency with the Comprehensive Plan.



This notice does not constitute the local government's determination of consistency of any proposed construction pursuant to Section 1013.33, F.S.

GOAL 5

THE CITY SHALL MONITOR AND EVALUATE THE PUBLIC SCHOOL FACILITIES ELEMENT.

Objective 5.1 On an ongoing basis, the City shall evaluate the Comprehensive Plan with the school facilities plans of the School Board to ensure consistency.

Policy 5.1.1 The City and the School Board will coordinate during updates or amendments to the Comprehensive Plan and during updates or amendments to long-range plans for School Board facilities. The City shall consider amendments to the Comprehensive Plan, as necessary.

Policy 5.1.2 Consistent with the Interlocal Agreement, a staff working group will meet to discuss issues related to the effectiveness of implementing this Element and the Interlocal Agreement.

Policy 5.1.3 During the Evaluation and Appraisal process, City staff will review the Comprehensive Plan and make a recommendation to the City Plan Board regarding the need for plan amendments that would help to support public schools within or proximate to city limits.